



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Electrical machines [S1Eltech1>ME1]

### Course

Field of study

Electrical Engineering

Year/Semester

2/3

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

polish

Form of study

full-time

Requirements

compulsory

### Number of hours

Lecture

30

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

### Number of credit points

2,00

### Coordinators

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### Lecturers

### Prerequisites

Basic knowledge of electromagnetism and electrical circuits analysis. Skill of analysis of simple electrical circuits of two degrees of freedom and solving systems of differential linear equations. Awareness of necessity of knowledge and skills extension. Ability to submission to rules standing during lectures in big group. Skill of communication with the cooperating students and lecturers.

### Course objective

Learning of construction, principles of operation, characteristics, exploitation properties and basic methods of analysis of typical operation states of transformers and induction machines. Learning of basic methods of calculation of magnetic circuits in electromagnetic converters.

### Course-related learning outcomes

Knowledge:

1. have well-ordered knowledge related to electromagnetism and essentials of the theory of the

electromagnetic

2. have well-ordered and completed by theory knowledge of construction and principles of operation of transformers and electrical machines; have knowledge of exploitation of technical systems

Skills:

1. design a simple electric and magnetic systems within various applications using proper methods and techniques

2. use the known methods, mathematical models and computer simulations for analysis and estimation of elements and electric systems operation

Social competences:

1. have awareness of importance and understanding of different aspects and results of electrical engineer activities, taking into consideration influence on environment; awareness of responsibility for decisions think and work by creative way within the electrical engineering

2. think and work by creative way within the electrical engineering

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Lecture accepted on the ground of written tests checking knowledge and studentclassroom activity (test is scored)

### Programme content

Magnetic circuits. Transformers no-load state, equivalent circuit, transformer operation at load, three-phase transformers, parallel operation, selected transient states. The elements of electromagnetic energy conversion. Electrical machines fundamental definitions: distributed windings, rotating magnetic fields, electromotive force induced by rotating magnetic fields, winding factors. Induction machines: construction and principle of operation, equivalent circuit, dependence of torque on rotational speed, machines with cage rotor, skin effect in bars, speed control. Starting and braking operation of induction machine. Single-phase induction motors.

### Teaching methods

Teaching methods - lectures with multimedia presentations that are supported by blackboard exercises.

### Bibliography

Basic

1. A. M. Plamitzer, Maszyny Elektryczne, wyd. VII, WNT Warszawa, 1986.

2. W. Karwacki, Maszyny Elektryczne, Wyd. Pol. Wrocławskiej, Wrocław, 1994.

3. M. S. Sarma, Electric Machines, Steady-State Theory and Dynamic Performance, West Publishing Company, wyd. 2, 1996.

4. P. Staszewski, W. Urbański, Zagadnienia obliczeniowe w eksploatacji maszyn elektrycznych. Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2009.

5. W. Przyborowski, G. Kamiński, Maszyny Elektryczne, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2014

Additional

1. W. Latek, Teoria Maszyn Elektrycznych, wyd. II, WNT Warszawa, 1987.

2. Praca zbiorowa, Poradnik Inżyniera Elektryka, Tom 2, wyd 3, WNT Warszawa 2009.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	55	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	25	1,00